



European
Commission

The Erasmus+ Programme



Work together with European
higher education institutions

Come to study or teach in Europe

Opportunities for higher education
institutions, students and staff
from Partner Countries outside
the European Union

Erasmus+

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About this brochure

This brochure looks at the opportunities offered by the European Union's Erasmus+ Programme to higher education institutions and their staff, researchers and students based in Erasmus+ Partner Countries outside the European Union. It describes how they can work together with partners in the European Union and in other parts of the world.

It also explains how students, doctoral candidates and staff from higher education institutions all over the world can apply for a grant or scholarship to come to study or teach in Europe. Study scholarships can cover an entire Master degree course. Grants can fund shorter study periods in Europe that count towards a degree back home.

This brochure will provide you with basic information on the programme. It will guide you through the first steps of how to apply for these opportunities and where to go for further information.

Erasmus+ ‘Programme Countries’ and ‘Partner Countries’

Reference is made in Erasmus+ to ‘Programme Countries’ and ‘Partner Countries’. It is useful for you to be clear about which category your country falls into, so that you know whether you can participate, what you can participate in and the shape or scope of partnerships that can work together on individual projects. See the table below for details.

EU Member States

Programme Countries:

Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, United Kingdom

Other Programme Countries

Iceland, Liechtenstein, Norway, the former Yugoslav Republic of Macedonia, Turkey

Partner Countries:

Partner Countries are grouped together in different regions. Some activities may only involve Partner Countries from certain regions. The different sections of this guide will explain who is eligible for what.

Region 1 Western Balkans	Albania, Bosnia and Herzegovina, Kosovo ¹ , Montenegro, Serbia
Region 2 Eastern Partnership countries	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law
Region 3 South-Mediterranean countries	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine ² , Syria, Tunisia
Region 4 Russian Federation	Territory of Russia as recognised by international law
Region 5	Andorra, Monaco, San Marino, Vatican City State, Switzerland
Region 6³ Asia	Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam

Region 7⁴ Central Asia	Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Region 8⁵ Latin America	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela
Region 9	Iran, Iraq, Yemen
Region 10⁶ South Africa	South Africa
Region 11⁷ Africa Caribbean Pacific	Angola, Antigua and Barbuda, Belize, Cape Verde, Comoros, Bahamas, Barbados, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Central African Republic, Chad, Congo (Brazzaville), Congo (Kinshasa), Cook Islands, Côte d'Ivoire, Djibouti, Dominica, Dominican Republic, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Ghana, Grenada, Republic of Guinea, Guinea-Bissau, Equatorial Guinea, Guyana, Haiti, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Madagascar, Malawi, Mali, Marshall Islands, Mauritania, Mauritius, Micronesia, Mozambique, Namibia, Nauru, Niger, Nigeria, Niue, Palau, Papua New Guinea, Rwanda, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Solomon Islands, Samoa, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, Sudan, South Sudan, Suriname, Swaziland, Tanzania, East Timor, Togo, Tonga, Trinidad and Tobago, Tuvalu, Uganda, Vanuatu, Zambia, Zimbabwe.
Region 12 Industrialised Countries: Gulf Cooperation countries	Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates.
Region 13⁸ Other Industrialised countries	Australia, Brunei, Canada, Hong Kong, Japan, (Republic of) Korea, Macao, New Zealand, Singapore, Taiwan, United States of America.

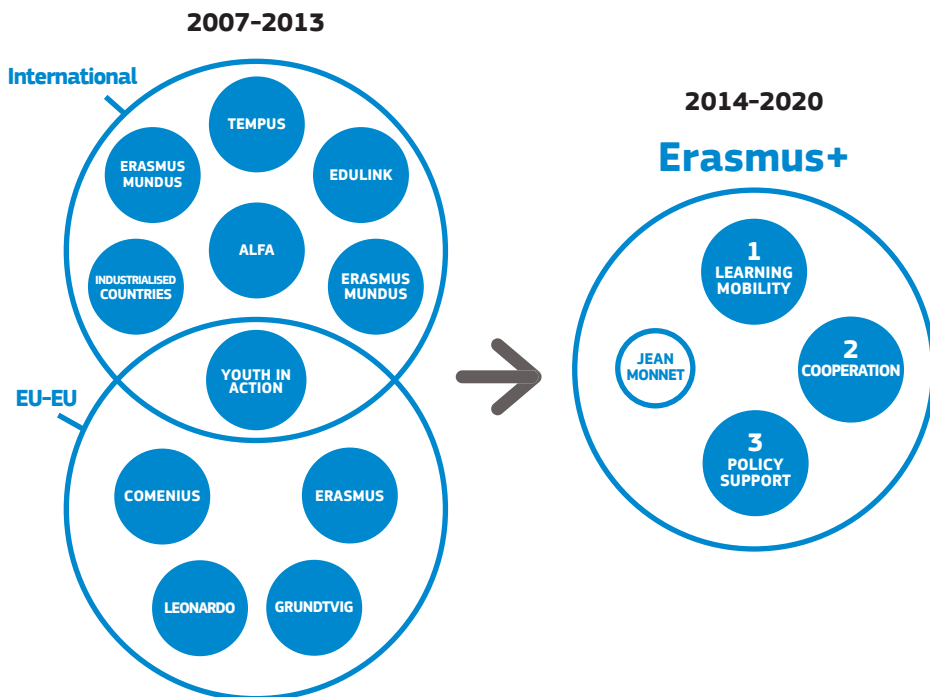
1. This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo declaration of independence.
2. This designation shall not be construed as recognition of a State of Palestine and is without prejudice to the individual positions of the Member States on this issue.
3. Classification used in the framework of the Development and Cooperation Instrument (DCI).
4. As above.
5. As above.
6. Classification used in the framework of the European Development Fund (EDF).
7. As above.
8. Classification used in the framework of the Partnership Instrument (PI).

What is Erasmus+?

Erasmus+ is the European Union (EU) programme which supports projects, partnerships, events and mobility in the areas of education, training, youth and sport. The programme, which runs from 2014 to 2020, provides funding opportunities for cooperation in all these areas, both among European countries and between European countries and Partner Countries throughout the world.

Erasmus+ recognises the importance of the extra-EU international dimension in all these areas, especially in higher education. The programme builds on the experience and success of former EU programmes in higher education (Alfa, Edulink, Erasmus Mundus and Tempus) and supports the international exchange of students, academics, ideas and good practice between institutions. Erasmus+ provides more opportunities for individuals and for organisations, simplifies the way these scholarships and grants work and adds a range of new opportunities.

These new opportunities fall primarily under Erasmus+ Key Action 1 (entitled 'Learning Mobility of Individuals') and Key Action 2 (entitled 'Cooperation for Innovation and the Exchange of Good Practice').



The programme has been developed by the EU's European Commission in Brussels and is implemented by the Executive Agency for Education, Audiovisual and Culture (EACEA) in Brussels and the National Agencies (NAs) located in each of the 33 Programme Countries (see page 5). Funding is based on annual 'Calls for Proposal', which are invitations published by or on behalf of the European Commission to present, within a given deadline, a proposal for activities that corresponds to the objectives specified and fulfils the conditions required. Calls for Proposal are published in the Official Journal of the European Union (C series) and/or on relevant websites of the European Commission, National Agencies or Executive Agency.

Almost EUR 16.5 billion will cover the programme as a whole for the period 2014-2020. More than 17% of this will be dedicated to the four international components of the programme described in this brochure. This budget will fund the following key results of international cooperation:

- 350 new Erasmus Mundus Joint Master Degrees
- 30 000 scholarships for Joint Master Degree students and staff (minimum 75% for individuals from Partner Countries)
- 130 000 credit mobility scholarships for individuals to move between higher education institutions in Partner Countries and Programme Countries
- 1 000 capacity-building projects for higher education
- 2 000 Jean Monnet projects



**Get involved as a higher
education institution:**
**European Union funding for
projects and mobility**

Student credit mobility and staff mobility

Funded under Key Action 1: Learning Mobility of Individuals

For over 25 years, Europe has funded the Erasmus programme, which has enabled over 3 million European students to spend part of their studies in another higher education institution elsewhere in Europe. Erasmus+ now opens up these opportunities to individuals and organisations from other parts of the world.

Credit mobility can be defined as a limited period of study or traineeship abroad (in the framework of ongoing studies at a home institution) for which credits are obtained. After the mobility phase, students return to their home institution to complete their studies.

Objectives

All mobility projects under Erasmus+ aim to help individual learners acquire skills, to support their professional development and deepen their understanding of other cultures. They also aim to increase the capacities, attractiveness and international dimension of the organisations taking part.

Structure

A higher education institution (HEI) in a Partner Country can send its students, doctoral candidates or staff to a partner HEI in a Programme Country. Students and doctoral candidates are able to study abroad for a period ranging from three months (or one academic term or trimester), up to a maximum of 12 months and may benefit from an Erasmus+ grant. From 2017, there will also be opportunities for students to carry out a traineeship in Programme Countries. Staff can spend a teaching and/or training period abroad for up to two months and may also benefit from a grant.

In order for the mobility to take place, an inter-institutional agreement has to be signed between the participating HEIs. In this inter-institutional agreement, the sending and receiving institutions agree on the range of courses open to visiting students and on the options for staff mobility. These agreements ensure that the sending institution will recognise the credits gained by its students, for activities successfully completed abroad, and count them towards the student's degree upon return.

Under the same inter-institutional agreement, an institution in a Partner Country can receive students, doctoral candidates or staff from a Programme Country institution for similar activities.

Funding

Each Erasmus+ National Agency established in each Programme Country has a budget to fund a number of projects between HEIs in Programme and Partner Countries. Institutions from Programme Countries can apply to their National Agency to organise projects with HEIs in one or more Partner Countries. The National Agency will award the successful HEIs a grant to cover the mobility of a number of students and staff. This grant will cover the cost of the individual grants and also include a portion for organisational support.

For individuals

Students and doctoral candidates from Partner Countries may receive a monthly contribution to their expenses abroad of between EUR 750 and EUR 850, depending on the cost of living in the Programme Country. For students and doctoral candidates going to Partner Countries from Programme Countries, the rate is EUR 650 per month for all Partner Countries.

Staff coming from Partner Countries may get a daily contribution to their expenses of between EUR 100 and EUR 160 (depending on the cost of living in the Programme Country). Staff from Programme Countries going to Partner Countries will get EUR 160 per day.

Each individual participant may get a travel contribution based on the distance from the sending to the receiving institution.

Distance	Travel contribution
Between 100 and 499 km	EUR 180
Between 500 and 1 999 km	EUR 275
Between 2 000 and 2 999 km	EUR 360
Between 3 000 and 3 999 km	EUR 530
Between 4 000 and 7 999 km	EUR 820
8 000 km or more	EUR 1100

For institutions

The two institutions taking part in an exchange share a contribution of EUR 350 per mobile participant in order to offset the costs to the institution of organising the mobility project.



How to apply (higher education institutions)

As a higher education institution from a Partner Country, you will not be able to apply directly for funding for student credit mobility and staff mobility.

You should therefore create and strengthen links with individual HEIs in Programme Countries, with a view to setting up an inter-institutional agreement between your own institution and one or more institutions from Programme Countries.

Institutions from Programme Countries can submit an application to manage a mobility project for higher education students, doctoral candidates and staff. The Programme Country institution will submit this application to its National Agency, in response to a published Call for Proposals.

How to apply (individuals)

See the 'Get Involved as an Individual' section on page 29.

Erasmus Mundus Joint Master Degrees

Funded under Key Action 1: Learning mobility of Individuals

An Erasmus Mundus Joint Master Degree (EMJMD) is a prestigious, integrated, international study programme, lasting between one and two years, delivered by an international consortium of higher education institutions (HEIs). The consortium may also include, where relevant, other educational and/or non-educational partners with specific expertise and interest in the areas of study.



EMJMDs award EU-funded scholarships to the best student candidates applying under annual selection rounds. Students must study in partner HEIs in at least two different Programme Countries. Grants are also available for visiting scholars or guest lecturers who can bring added value to the degree course.

Objectives

Erasmus Mundus Joint Master Degrees build on the success of Erasmus Mundus Masters Courses (2004-2013) and aim to:

- **1** Improve the quality and internationalisation of HEIs;
- **1** Make the European Higher Education Area (EHEA) a more attractive study destination and support the EU's international initiatives for higher education, by offering full degree scholarships to the best Master students worldwide;
- **1** Boost the competences, skills and employability of Master graduates.

Past examples: ERASMUS MUNDUS (2007 & 2012)

SUFONAMA (Sustainable Forest and Nature Management) is a research-based Erasmus Mundus Masters Course in sustainable forestry resources management, coordinated by the University of Copenhagen, Denmark with four other partners in Germany, Italy, Sweden and the UK. Four associate partners with broad forestry research and teaching programmes from Australia, Canada, Chile and South Africa are also involved. These associates often provide expertise, locations or supervision for students' theses in different types of forestry research that are not available in Europe. SUFONAMA also invites scholars (many from outside the EU) to help design and deliver teaching modules and prepare joint research proposals.

Structure

The consortium offering an EMJMD must include HEIs from at least three Programme Countries and may involve additional HEIs from Programme and Partner Countries. Other organisations such as enterprises, public bodies, NGOs and research institutes may also be full partners.

Only a HEI established in one of the Programme Countries may submit an application on behalf of the consortium which delivers the degree programme.

Management

Selection and monitoring of EMJMDs is carried out by the Education, Audiovisual and Culture Executive Agency (EACEA) in Brussels.

Selection Procedure

EMJMDs are selected each year following an open Call for Proposals. The selection is based on a peer-review system: independent academic experts perform an assessment of the quality of each application, in light of the published award criteria.

Following selection, EACEA signs a grant agreement with the grant holder (the successful applicant). The grant holder is the lead partner and manages the consortium.

The grant agreement provides financing for one preparatory year and three annual student intakes. The consortium carries out three annual selections of students, awarding scholarships to the best-ranked students.

Key milestones in the life-cycle of an EMJMD, selected in 2014 (assuming it is a two-year Master degree).

	2014	2015	2016	2017	2018	2019
APRIL		1st selection of students completed	2nd selection of students completed	3rd selection of students completed		
JULY	Selection of the EMJMD			1st intake of students graduate	2nd intake of students graduate	3rd intake of students graduate
SEPT. OCT.	EMJMD starts preparation and promotion	1st intake of students starts	2nd intake of students starts	3rd intake of students starts		



Funding

A Grant Agreement signed between EACEA and the coordinator of the consortium (on behalf of all partners) provides funding to the EMJMD covering:

- **Management costs**

The consortium receives EUR 20 000 for the preparatory year and EUR 50 000 for each of the three selection years to cover consortium management costs and to fund at least four academics per year (guest lecturers).

- **Student scholarships**

The European Union will fund up to 15 students scholarships under each annual intake. The total grant for an EMJMD selected under a Call for Proposals will be around EUR 2 million.

An EMJMD scholarship is designed to cover all the costs related to the study period, thereby allowing the students to concentrate fully on their study. It comprises three elements. Some of these are variable, depending on the country of origin.

Past examples: ERASMUS MUNDUS (2012)

ChIR – Erasmus Mundus Master in Chemical Innovation and Regulation is an Erasmus Mundus Master Course providing professionals with all the tools and knowledge needed from a scientific, regulatory and economic point of view, to manage the risks of chemicals and to conform with chemical legislation worldwide.

The programme is coordinated by the University of Algarve in Portugal with three other European partners in Italy, Spain and the UK. The Master Course consists of a one-year, fully integrated, taught (curricular) part in the host university, and of a one-year research project leading to a thesis dissertation in another European university in a different country. Research can also be partially done in one of the partner universities in Brazil, China, US, India or Japan, or in one of the sixteen associate partner institutions.

Contribution to participation costs (e.g. library, laboratory, tuition, social security and insurance costs, etc.)	Up to EUR 9 000 per year for scholarship-holders from a Partner Country. Up to EUR 4 500 per year for scholarship-holders from a Programme Country.
Contribution to travel and installation costs	<p>EUR 1 000 per year for travel costs for scholarship-holders residing in a Programme Country.</p> <p>EUR 2 000 per year for travel costs and EUR 1 000 for installation costs for scholarship-holders residing in a Partner Country less than 4 000 km from the coordinating institution of the EMJMD.</p> <p>EUR 3 000 per year for travel costs and EUR 1 000 for installation costs for scholarship-holders residing in a Partner Country more than 4 000 km from the coordinating institution of the EMJMD.</p>
Contribution to subsistence costs	EUR 1 000 per month for the entire duration of the EMJMD study programme abroad (max 24 months). No subsistence allowance is available for study/placement/thesis preparation periods spent in the country of residence.

How to apply (higher education institutions)

Each year, EMJMDs are selected through an open Call for Proposals. A higher education institution (HEI) established in one of the Programme Countries may submit an application on behalf of the consortium which delivers the degree programme. Partner Country institutions may join the consortium. Applicants have to submit their grant application to the Education, Audiovisual and Culture Executive Agency (EACEA), located in Brussels, by the deadline published in the Call.

Selected projects start between 1 August and 31 October (of the following year from when the Call for Proposals is published).

For more details and information on deadlines, consult the Call for Proposals:

http://eacea.ec.europa.eu/erasmus-plus/funding_en

and the Programme Guide:

<http://ec.europa.eu/programmes/erasmus-plus/>.

How to apply (individuals)

See the 'Get Involved as an Individual' section on page 29.

Capacity-building projects in the field of higher education

Funded under Key Action 2: Cooperation for Innovation and Exchange of Good Practices

Targeted at Partner Countries, capacity-building projects in the field of higher education are transnational cooperation projects based on multilateral partnerships between higher education institutions from both Programme Countries and eligible Partner Countries. Non-academic partners can also be involved, if their participation helps achieve the aims of the project.



Past examples: TEMPUS 2001

Thanks to a Tempus project which ran in Croatia from 2001 to 2003, a framework for quality assurance systems was developed in Croatia and incorporated into the 'Law on Higher Education and Science', adopted by the Croatian Parliament in July 2004. With a grant of merely EUR 296 715, quality assurance systems were implemented in four higher education institutions. A 'Handbook on the Implementation of a System of Quality Management' was developed, based on the know-how and experience gained during the project. A 'Croatian Agency for Higher Education and Science' was proposed and founded by the Croatian government in 2004.

Objectives

Capacity-building projects in the field of higher education in the eligible Partner Countries aim to:

- 1 support the modernisation, innovation, and accessibility of higher education;
- 1 address challenges such as quality enhancement, relevance for the labour market and society, equity of access, planning, delivery, management, governance and the internationalisation of institutions;
- 1 promote cooperation between the EU and the eligible Partner Countries, voluntary convergence with EU developments, people-to-people contacts and intercultural awareness and understanding;

Past examples: ALFA (2010)

The KID Project (Knowledge, Inclusion, and Development) aims to improve access to university education, particularly lifelong learning for socially-excluded people, by developing connections and integration between universities and local public institutions, unions, workers and civil society organisations, NGOs and private companies in 14 Latin American countries participating in the project. The different stakeholders define training programmes which benefit both people in vulnerable working conditions and employers searching for workers. These programmes become instruments of bottom-up transformation and strengthen employed workers' competencies. They also qualify unemployed workers for the needs of the labour market in the region.

Past examples: Edulink (2013)

Building an engineering Master programme on energy efficiency in four African universities is the aim of PEESA, an Edulink curriculum development project that involves technology universities from Germany, Namibia and South Africa. The programme includes an online 'train the trainer' component to prepare future teachers. The quality assurance side of the programme will be aligned to EU standards, while taking into account national educational requirements.

- **1** Improve the level of competences and skills, by developing new and innovative education programmes;
- **1** Increase the capacities of national authorities to modernise their higher education systems by supporting the definition, implementation and monitoring of reform policies;
- **1** Foster regional integration and cooperation within and between different regions of the world through joint initiatives and the sharing of good practice.

Structure

There are two types of capacity-building projects in higher education: Joint Projects and Structural Projects.

Joint Projects aim to produce outcomes that benefit principally and directly the organisations from eligible Partner Countries involved in the project. They typically focus on:

- **1** Curriculum development;
- **1** Modernisation of governance, management and functioning of HEIs;
- **1** Strengthening of relations between HEIs and their wider economic and social environment.

Structural Projects aim to impact higher education systems and promote reforms at national and/or regional level in the eligible Partner Countries. They typically focus on:

- **1** Modernisation of policies, governance and management of higher education systems;
- **1** Strengthening of relations between higher education systems and the wider economic and social environment.

As a general principle, a consortium must include three Programme Countries, with a minimum of one higher education institution from each Programme Country and a minimum of two higher education institutions from each Partner Country involved in the project. Consortia must have at least as many higher education institutions from Partner Countries as from Programme Countries. Partner Countries can be from different regions of the world. Please consult the Call for Proposals for further information.



Management

The selection and monitoring of capacity-building projects is carried out by the Education, Audiovisual and Culture Executive Agency, EACEA in Brussels.

Selection Procedure

Capacity-building projects are selected each year following an open Call for Proposals, which is based on national and regional priorities set by the European Commission services in close consultation with local stakeholders in the Partner Countries concerned. The selection is based on a peer-review system: independent academic experts perform an assessment of the quality of each application in light of the award criteria published in the Call for Proposals. Local stakeholders such as the EU Delegations and Ministries may be consulted on the relevance and feasibility of the project in the local context.

Following the selection, EACEA signs a grant agreement with the grant holder (the lead partner who manages the consortium on behalf of all the partners).

Past examples: ALFA (2010)

More than 90% of the businesses in Central America are micro, small and medium-sized enterprises (MSMEs). They constitute a basic source of employment. The EURECA Network (European and Central American Network for the Improvement of Quality and Sustainability of MSMEs) initiated the creation of a MSME management graduate programme, which is the first one in Central America supporting the development of this economic sector. The Network brings together nine universities (six from Central America and three from Europe) and three supporting institutions. The business sector participates actively in the design of the programme with a practical approach. The beneficiaries acquire knowledge about the socio-economic reality of the region.

Past examples: TEMPUS (2010)

In the framework of the Tempus project: 'Central Offices for Internationalisation and Quality Assurance in the MEDA Region', Israeli and Palestinian higher education institutions have worked together to integrate the European Credit Transfer System, the Diploma Supplement and the concept of learning outcomes into study programmes, to promote the internationalisation of their institutions. International Relations Offices have been opened. Five guidance handbooks on ECTS, internationalisation and International Relations Offices were written and widely disseminated in both countries. The partners from Ben Gurion University have established a Bologna Training Centre to inform stakeholders about the 'Bologna Process'.

Past examples: Edulink (2013)

Research and teaching on under-used indigenous crops is the focus of an Edulink project (FSTinAC), which brings together universities from Botswana, Ghana, Slovenia and Trinidad and Tobago. The aim is to boost the sustainable use and added value of these local products, which have potential for wider use and to develop post-harvest technology. The project uses south-south cooperation to build capacities among researchers, as well as local SMEs, thereby improving food security and enabling rural communities to diversify in their activities and generate new sources of income.

Funding

The size of each project will vary between EUR 500,000 and EUR 1 million. This grant can be used to cover staff costs, travel costs, costs of stay, equipment and sub-contracting. Other necessary project expenditure has to be covered by co-funding from the partners themselves.

Both Joint Projects and Structural Projects that target regions 1, 2 and 3 (see page 5) may include an additional Special Mobility Strand for staff and students. This will be evaluated as a separate component and must be instrumental to the objectives of the project (integrated mobility). Traineeships may also be funded from this component.

How to apply

A HEI or an association or organisation of higher education institutions established in one of the Programme Countries or one of the eligible Partner Countries may submit an application on behalf of the consortium. (Please check the table on page 28, to see which countries can apply and whether they can apply as an applicant or partner).

Applicants have to submit their grant application to the Education, Audiovisual and Culture Executive Agency (EACEA), located in Brussels, by the deadline published in the Call for Proposals.

For more details and information on deadlines, consult the Call for Proposals:

http://eacea.ec.europa.eu/erasmus-plus/funding_en

and the Programme Guide:

<http://ec.europa.eu/programmes/erasmus-plus/>.

Jean Monnet Activities

Jean Monnet activities aim to develop and support European Union studies⁹ worldwide. They promote excellence in teaching and research on the European integration process at a higher education level, in various disciplines and for a wide range of target groups (including those usually not familiar with this subject).



Jean Monnet activities also aim to foster dialogue between the academic world and policy-makers, to help enhance the governance of EU policies.

Activities support projects and professors in different ways: branding, financial support and becoming part of a worldwide network. This network constitutes a pool of resources for independent and critical analysis of European Union questions.

⁹ European Union studies comprise the study of Europe in its entirety, with particular emphasis on the internal and external dimension of European integration. They also cover the role of the EU in a globalised world and the role of the EU in promoting active European citizenship and dialogue between people and cultures.

Objectives

The programme aims to:

- **P**romote teaching and research on European integration among specialised academics, learners and citizens around the world;
- **S**upport the activities of academic institutions or associations active in the field of European integration studies;
- **P**romote policy debate and exchanges between the academic world and policy-makers on EU policy priorities;
- **E**quip students and young professionals with knowledge of EU subjects relevant for their academic and professional lives and enhance their civic skills;
- **P**romote innovation in teaching and research (e.g. cross-sectoral and/or multi-disciplinary studies, open education, networking with other institutions etc.).

Under Erasmus+, particular emphasis is placed on:

- **D**iversifying and mainstreaming EU-related subjects in all curricula, including disciplines not usually covering an EU dimension;
- **P**romoting the participation of a new generation of young academics.

Past examples:

JEAN MONNET (1998)

The Jean Monnet Centre of Excellence at the University of Rennes (France) has since 1998 been offering a pool of scientific skills on European integration issues. It brings together seven Jean Monnet Chairs and researchers from different French universities on subjects such as law, economics, town planning and history relating to the EU. It is well-known throughout Europe and trains students, directs research activities and offers a resource centre and a library specialising in European Union affairs. It promotes a better understanding of the European Union by the general public, especially through its public lectures entitled 'Rendez-vous d'Europe'.



Structure

Jean Monnet activities are built on three pillars:

1. Teaching and Research

- **Jean Monnet Modules:** Short teaching programmes in EU studies, of a minimum of 40 teaching hours per academic year. Modules may concentrate on one particular discipline in EU studies or be multidisciplinary. The maximum grant available is EUR 30 000 over three years.
- **Jean Monnet Chairs:** Teaching programmes of a minimum of 90 hours per academic year, delivered by a university professor or senior lecturer. The maximum grant available is EUR 50 000 over three years.
- **Jean Monnet Centres of Excellence:** An action which enables one or several professors to set up a focal point for competence, knowledge and resources on EU subjects, most often through a multidisciplinary structure in one or several institutions, under the guidance of an existing Jean Monnet Chair. The maximum grant available is EUR 100 000 over three years.

2. Policy Debate and Exchange

- **Jean Monnet Networks:** Actions to enhance cooperation, collect information, share practices, build knowledge and promote the results of high-level research, through a network established by the applicant institution with other institutions and stakeholders across the world, with a minimum of five partners from five countries. The maximum grant available is EUR 300 000 over three years.
- **Jean Monnet Projects:** Activities to explore different angles and methods of transferring knowledge and promoting discussion among various target groups, including primary and secondary schools. Activities can include conferences, training, curriculum development, distance learning etc. The maximum grant available is EUR 60 000 from over 12 to 24 months.

Past examples:

JEAN MONNET (1998)

Prof. Dai Bingran (Fudan University) was the first Jean Monnet professor from China. In many respects, he is the person responsible for starting the organisation of European studies in China, for which he was recognised in 2008 with the Jean Monnet prize. He translated the EU Treaties into Chinese. In China, EU studies go back to the mid-1960s but in fact it is only in the mid-1970s that a boom in international studies started to develop. Jean Monnet programme support helped Prof. Dai's network gather the information needed to pursue EU studies in China. As he comments: 'the European experience is quite useful for us. China is changing a lot. We try to learn from the outside world and Europe is an important reference for social welfare and trade agreements.' Today, China has three Centres of Excellence and ten Jean Monnet Chairs. The Chinese Association of European Studies now has more than 200 members.



3. Support to Institutions or Associations

- **Support to Institutions** which are not eligible for other Jean Monnet activities and that analyse and disseminate knowledge about the EU and act as points of reference on the EU. Projects last three years and there is no maximum grant.
- **Support to Associations** of professors and researchers specialised in EU studies, with the explicit purpose of contributing to the study of the European integration process and enhancing the visibility of regional or national scientific and physical resources in this domain. Activities can include annual meetings, newsletters, events, contacts with the media etc. The maximum grant available is EUR 50 000 from over 12 to 24 months.

Management

All Jean Monnet actions are managed directly by the Education, Audiovisual and Culture Executive Agency (EACEA) in Brussels.

Selection Procedure

Jean Monnet projects are selected each year following an open Call for Proposals. The Education, Audiovisual and Culture Executive Agency (EACEA) in Brussels is responsible for the selection process and then signs a grant agreement with the successful applicant (grant holder). The evaluation of applications is based on a peer-review system: independent academic experts perform an assessment of the quality of each application in light of the published award criteria.

Funding

Funding rules and amounts differ according to the different types of Action of the programme. For more details, please consult the following web-pages:

http://ec.europa.eu/programmes/erasmus-plus/index_en.htm

http://eacea.ec.europa.eu/erasmus-plus/actions/jean-monnet_en

How to apply (For more details and information...)

Applicants worldwide have to submit their grant application to the Education, Audiovisual and Culture Executive Agency, located in Brussels, by the deadline published in the Call for Proposals.

Higher education institutions around the world are eligible to apply for Jean Monnet projects. For Jean Monnet institutions, associations, networks and projects, other organisations may be eligible to submit an application.

For more details and information on deadlines, consult the Call for Proposals:

https://eacea.ec.europa.eu/erasmus-plus/funding_en

and the Programme Guide:

<http://ec.europa.eu/programmes/erasmus-plus/>

Other higher education opportunities: Knowledge Alliances, Sector Skills Alliances and Strategic Partnerships

Three other components of Erasmus+ are open to participation by HEIs from Partner Countries. In these three components, the Partner Country HEI must bring a clear additional dimension to the project, in order for it to be accepted for funding.



Objectives

Knowledge Alliances, Sector Skills Alliances and Strategic Partnerships are transnational collaborative initiatives between organisations developing and implementing joint activities and promoting exchanges of experience and know-how between the partners. Whereas Knowledge Alliances focus on university-business cooperation, Sector Skills Alliances concentrate on vocational education and training and requirements for skills in specific economic sectors. Strategic Partnerships can cover the whole range of education sectors in a lifelong learning perspective including school education, vocational training, higher education and adult education.

These actions cover a wide range of activities such as developing schemes for transversal skills learning in cooperation with enterprises, entrepreneurship education in any discipline and study-field related activities which are embedded in curricula. They also include activities that integrate skills or occupational profiles in curriculum design, activities that facilitate the recognition and validation of knowledge, skills and competences acquired, transnational initiatives fostering entrepreneurial mind-sets and skills which encourage active citizenship and entrepreneurship.

Structure

Depending on which of the three actions is in question, the consortium has to comprise a certain type and number of organisations, such as higher education institutions, vocational education institutes/schools, vocational education and training (VET) centres, public/private bodies, small, medium or large enterprises (including social enterprises), research institutes, training centres, etc. All information on the specific requirements of each action can be found in the Erasmus+ Programme Guide.

Funding

Financial support to Erasmus+ Knowledge Alliances, Sector Skills Alliances and the Strategic Partnerships is based on an estimated budget using primarily unit costs.

How to apply (For more details and information...)

For Knowledge Alliances and Sector Skills Alliances, applications must be submitted by organisations from Programme Countries to the Education, Audiovisual and Culture Executive Agency (EACEA) in Brussels. For Strategic Partnerships, applications must be forwarded to the respective National Agencies. The respective deadlines are published in the Call for Proposals. As an organisation from a Partner Country, you will not be able to apply directly. You can only be involved as partners in a project. You should therefore create and strengthen links with European organisations in the area of your expertise, such as higher education institutions, small, medium or large enterprises, vocational training centres, research institutes or organisations active in the field of education, training and youth.

For more details and information on deadlines, consult the Call for Proposals: https://eacea.ec.europa.eu/erasmus-plus/funding_en and the Programme Guide: <http://ec.europa.eu/programmes/erasmus-plus/>

Partner Country higher education institutions: Who can participate in which Actions of the Erasmus+ Programme?

	Neighbouring countries (Regions 1, 2, 3)	Russian Federation (Region 4)	Asia & Central Asia Latin America, South Africa (Regions 6, 7, 8, 9, 10)	African, Caribbean and Pacific (ACP) countries (Region 11)	Industrialised Countries: US, Canada, Asia-Pacific (Region 13)	Industrialised Countries: Gulf (Region 12)	Andorra, Monaco, San Marino, Vatican City State, Switzerland (Region 5)
Erasmus Mundus Joint Master Degrees (as partner only)	YES	YES	YES	YES	YES	YES	YES
Credit mobility for students and staff mobility (as partner only)	YES	YES	YES	YES as of 2016 selection	YES	NO	NO
Capacity-building in higher education (as partner or applicant)	YES	YES*	YES ^o	YES as of 2016 selection	NO	NO	NO
Possibility of mobility strand	YES	NO	NO	NO	NO	NO	NO
Jean Monnet (as partner or applicant)	YES	YES	YES	YES	YES	YES	YES
Knowledge Alliances, Sector Skills Alliances, Strategic Partnerships in education (as partner only)	YES ^o	YES ^o	YES ^o	YES ^o	YES ^o	YES ^o	YES ^o

- * Russian institutions may be involved only as partners in capacity building projects, which must be regional in nature. This applies to the 2015 Call for proposals – please check the eligibility for Russian institutions under each annual Call for Proposals.
- o Projects involving partners from Region 8 (Latin America) must have at least two eligible Partner Countries from that region in the project.
- o Participation possible but only if essential added value is brought by the Partner Country institution.



Get involved as an individual:

Scholarships for individuals from Partner Countries

Scholarship opportunities for individuals

Scholarships and grants are available for:

Students

Do you want to follow an entire Master degree programme?

- You can apply for a scholarship to follow one of the Erasmus Mundus Joint Master Degrees selected under the Erasmus+ Programme, offered by a consortium of European and (possibly) non-European HEIs. You will study in at least two of the participating institutions and be awarded a joint or double/multiple degree at the end of your studies.

EU-funded scholarships cover participation costs, travel, a living allowance and insurance. See page 11 for more details about the scholarship amounts.

How to apply

You can see a full list of Master courses here:

<http://europa.eu/!RN87Kc>

Apply directly to the consortium offering the Master course, which carries out a competitive selection procedure for scholarship places, open to candidates from across the world. Most consortia will open their application procedure in the fourth quarter of the calendar year for programmes starting in the next academic year.

Do you want to carry out short-term studies in Europe that will count towards your degree back home?

- Your own HEI may have cooperation agreements with European HEIs under Erasmus+. If so, you can apply for a grant for a study period of a minimum of 3 months (or academic term/trimester) and up to 12 months, to do part of your studies (at Bachelor, Master or Doctoral level) at a partner institution. You will sign an individual Learning Agreement defining your studies, rights and responsibilities. Your academic activities at the receiving institution will be fully recognised and will contribute to your degree, once you return to your institution. Grants will also cover traineeships as of 2017.

- EU-funded grants contribute to the increased costs that the mobility period abroad generates and help to cover travel to Europe and subsistence during the period of study abroad. See page 11 for more details about the scholarship amounts.

How to apply

Contact your institution's international relations office for more information.

Staff

- Your own higher education institution may have cooperation agreements with European partners under Erasmus+. If so, you can apply for a grant to spend a period of 5 days to 2 months at this partner institution, to deliver teaching or training, or to follow training for career development purposes. A teaching activity has to comprise a minimum of 8 hours of teaching per week (or any shorter period of stay). A period abroad can also combine teaching and training activities.

How to apply

Contact your institution's international relations office for more information.

- Academics can also apply to act as guest lecturers in any of the on-going Erasmus Mundus Joint Master degrees.

How to apply

Apply directly to the consortium delivering the joint programme, which carries out a competitive selection procedure, open to academics from across the world:
<http://europa.eu/!RN87Kc>



Doctoral candidates wishing to take part in a doctoral degree programme

- Until 2017, you can apply for a fellowship to follow an Erasmus Mundus **joint doctoral programme**¹⁰ offered by a consortium of European and (possibly) non-European higher education or research institutions. You will carry out your Doctorate in at least two of the participating institutions and be awarded a joint or double/multiple degree at the end of your fellowship. EU-funded fellowships cover participation costs, travel to Europe, a living allowance and insurance.

How to apply

You can see a full list of doctoral programmes here:

<http://europa.eu/Wj68hm>

Apply directly to the consortium offering the doctoral degree programme, which carries out a competitive selection procedure for fellowship places open to candidates from across the world.

- You can apply for a doctoral or post-doctoral fellowship or other research grant available under the Marie Skłodowska-Curie Actions. These Actions (which form part of the EU's Horizon 2020 Framework Programme for Research and Innovation) will select new joint doctoral programmes with fellowships and will offer other types of individual researcher grants. For more information see: <http://ec.europa.eu/research/mariecurieactions/>

¹⁰ For doctoral programmes starting in 2015, 2016 or 2017.

Erasmus+: Building on the past

Already familiar with previous programmes?

Check how opportunities available prior to 2014 will continue under Erasmus+

before 2014	Erasmus+ 2014-2020	Horizon 2020 programme for research 2014-2020
Erasmus Mundus Action 1A: Masters Courses & Scholarships	Erasmus Mundus Joint Master Degrees with scholarships	
Erasmus Mundus Action 1B: Doctoral Programmes & Fellowships		Marie Skłodowska-Curie joint doctoral programmes with fellowships
Erasmus Mundus Action 2 partnerships: short- term and degree mobility through HEI partnerships	Credit mobility for students and staff through inter-institu- tional agreements between HEIs	
Tempus Alfa Edulink	Capacity-building projects in the field of higher education	
Jean Monnet	Jean Monnet	

What's happened to Erasmus Mundus scholarships (2004-2013)?

You may be familiar with the Erasmus Mundus Programme, which ran until the end of 2013. While Erasmus+ started operations in January 2014, a number of Erasmus Mundus opportunities will either continue to be available for some time, or have been subsumed into Erasmus+.

Erasmus Mundus Master Courses (EMMCs) ACTION 1A

EMMCs are selected for a five-year period and so some will continue to offer scholarships up to 2017. Apply direct to a consortium. The list below combines EMMCs and will continue to add new Erasmus Mundus Joint Master Degrees selected under Erasmus+ from 2014 to 2020.

<http://europa.eu/!RN87Kc>

Erasmus Mundus Joint Doctorates (EMJDs) ACTION 1B

EMJDs are selected for a five-year period, and so some will continue to offer fellowships up to 2017. Apply direct to a consortium. These are listed here.

<http://europa.eu/!Wj68hm>

Erasmus Mundus Action 2 Partnerships

These partnerships of HEIs from the EU on the one hand, and certain regions/countries on the other hand, offer scholarships for students and staff to come to study/teach/research in one of the partner HEIs from the EU. Some partnerships will continue until 2017 to select candidates for scholarships at Bachelor, Master, Doctoral and Post-Doctoral level, or for staff.

These opportunities – short-term or degree-related – are available whether or not you are registered in one of the partner institutions. Check the partnerships for your region here:

<http://europa.eu/!CB43qF>

Useful Links for More Information

Erasmus+ general information

http://ec.europa.eu/programmes/erasmus-plus/index_en.htm

Erasmus+ Programme Guide

http://ec.europa.eu/programmes/erasmus-plus/documents/erasmus-plus-programme-guide_en.pdf

Erasmus+ funding opportunities for institutions

http://eacea.ec.europa.eu/erasmus-plus/funding_en

Erasmus+ funding opportunities for students

http://ec.europa.eu/education/opportunities/higher-education/study-mobility_en.htm

Erasmus+ short leaflet for individuals in English, French, Spanish, Portuguese, Russian, Arabic, Chinese

<http://bookshop.europa.eu/en/come-to-study-or-teach-in-europe-pbNC0313339/>

Erasmus+ short leaflet for institutions in English, French, Spanish, Portuguese, Russian, Arabic and Chinese

<http://bookshop.europa.eu/en/work-together-with-european-higher-education-institutions-pbNC0213245/>

**Facebook**

<https://www.facebook.com/EUErasmusPlusProgramme>

**Twitter**

[#EUErasmusPlus](https://twitter.com/EUErasmusPlus)

National Erasmus+ Offices (NEOs) in the Partner Countries

National Erasmus+ Offices are responsible for the local management of the international dimension of the higher education aspects of the Erasmus+ Programme in 27 Partner Countries outside the EU in the Southern Mediterranean, Western Balkans, Eastern Europe, Russia Federation and Central Asia. For the list National Erasmus+ Offices, please see:

https://eacea.ec.europa.eu/erasmus-plus/contacts/national-erasmus-plus-offices_en

International Contact Points (ICPs) in the National Agencies of the Programme Countries

In the National Agencies, International Contact Points have been set up to provide information on the international dimension of the higher education aspects of the Erasmus+ programme, for Programme Country Participants. For the list of International Contact Points, please see:

https://eacea.ec.europa.eu/erasmus-plus/contacts/international-erasmus-plus-contact-points_en

Delegations of the European Union throughout the world

http://www.eeas.europa.eu/delegations/index_en.htm

Erasmus Mundus Students and Alumni Association (EMA)

Individual members and regional/country representatives of the Erasmus Mundus Students and Alumni Association can provide you with a wealth of information about study options and experiences in Europe.

www.em-a.eu

Marie Skłodowska-Curie Actions

<http://ec.europa.eu/research/mariecurieactions/>

Facebook

<https://www.facebook.com/Marie.Curie.Actions>

How to obtain EU publications

Free publications:

- one copy:
via EU Bookshop (<http://bookshop.europa.eu>);
- more than one copy or posters/maps:
from the European Union's representations (http://ec.europa.eu/represent_en.htm); from the delegations in non-EU countries (http://eeas.europa.eu/delegations/index_en.htm); by contacting the Europe Direct service (http://europa.eu/eurodirect/index_en.htm) or calling 00 800 6 7 8 9 10 11 (freephone number from anywhere in the EU) (*).

(*) The information given is free, as are most calls (though some operators, phone boxes or hotels may charge you).

Free publications:

- via EU Bookshop (<http://bookshop.europa.eu>).

The Erasmus+ Programme

Work together with European higher
education institutions

Come to study or
teach in Europe

